

Title I Lesson Plans: Mrs. Shanahan rshanahan@saintangela.org
Grade 3
Week of April 20th-24th

Dear Parents,

Just a reminder that your child should watch the video clip before completing the **2 attached assignments highlighted in yellow**. This will help them with the work! Remember to have your children complete the assignments on a printed copy if you have a printer or on a sheet of paper. Either way is fine. Take a picture of their work and email to me at the above address. Please send to me by Sunday, April 19th.

Thank you!

Reading

1. Grammar: Helping Verbs

Watch the video clip! I will review helping verbs and main verbs and we will practice using them correctly.

2. Comprehension: Comprehending Directions

***Watch the video clip. We will talk about the importance of following directions to create a Multiplication Race Game. (p.43)

You will make a game board and answer the five questions. You will play this game as part of your math assignment.

Math

1. Computation: Addition, Subtraction, Multiplication

Log in to your Xtramath. Practice your addition facts. Taron you are almost done!!

Practice your subtraction and multiplication facts using flashcards or on the internet.

Play "Multiplication Race" with a sibling or adult at home.

2. Geometry: Measurement

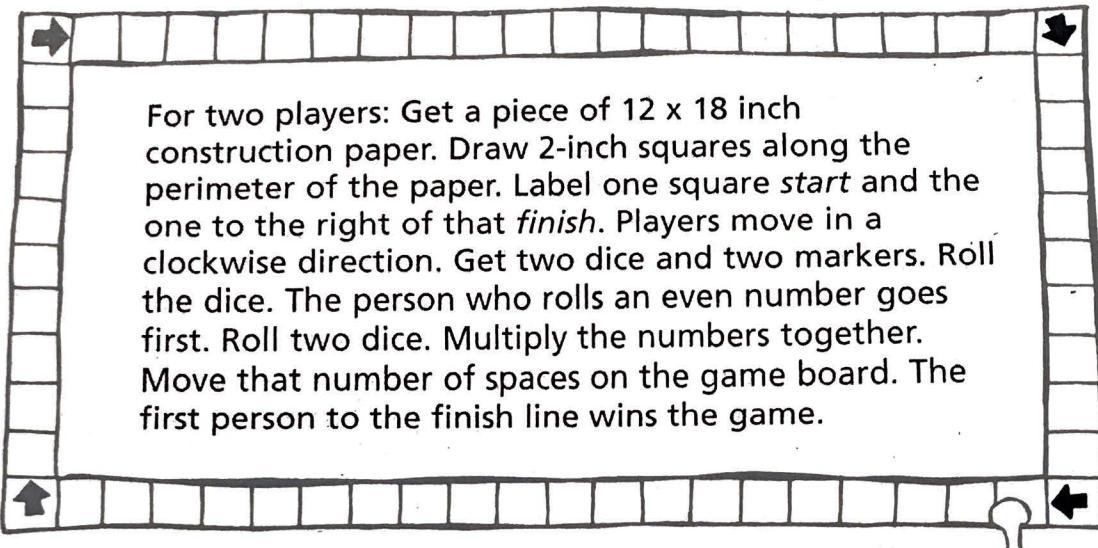
*** Watch video clip! We will review measuring to the nearest half inch with a ruler.

If you have a printer, please complete p.166 and email to me. If you don't, please Choose 8 objects at home and measure them to the nearest half inch with a ruler. Write what you measured and how long it is.

Multiplication Race

COMPREHENDING DIRECTIONS

Read the directions for making this fun game.



For two players: Get a piece of 12 x 18 inch construction paper. Draw 2-inch squares along the perimeter of the paper. Label one square *start* and the one to the right of that *finish*. Players move in a clockwise direction. Get two dice and two markers. Roll the dice. The person who rolls an even number goes first. Roll two dice. Multiply the numbers together. Move that number of spaces on the game board. The first person to the finish line wins the game.



Answer the questions.

1 How is this game educational?

2 How many players can play the game? _____

3 How does a player move around the game board?

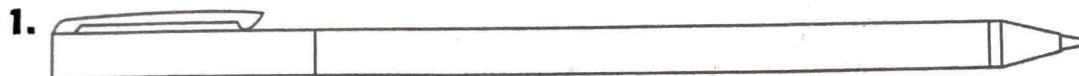
4 Who goes first?

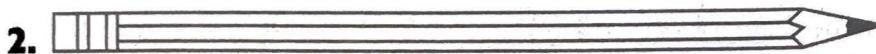
5 What other ways could the same materials be used to make a new game?

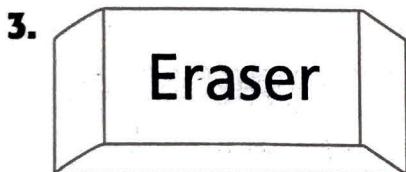
Skills Practice

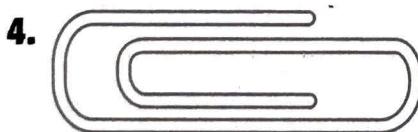
Length to the Nearest Half Inch

Measure each to the nearest half inch.









Use an inch ruler. Draw a line for each length.

5. 6.5 inches

6. 5.5 inches

7. 2.5 inches

8. 3.5 inches
