

**Title I Lesson Plans: Mrs. Shanahan rshanahan@saintangela.org
Grade 4 Reading
Week of April 20th-24th, 2020**

Dear Parents,

Just a reminder that we have a Zoom meeting again on Tuesday, April 21st at 11:00 a.m. You will receive an invitation to join the meeting via email from Mrs. Watson. I teach reading to all eleven 4th graders from 11:00 until 11:20. Mrs. Watson takes over at 11:20 with a brief math lesson.

We enjoyed seeing Kierre, QiJuanus, Jayvin, Terence, and I heard Morgan popped in a little late. Let's make sure the rest of you join in on Tuesday!

The **highlighted assignment** below is what needs to be completed and returned to me by Sunday, April 19th. Please take a picture of the completed work, either the printed copy or answers only written on a separate paper. Then email to the above address.

Thanks in advance!

Reading

1. Comprehension: Comprehending Directions

I will go over the importance of understanding directions correctly. We will make a gameboard for "Multiplication Race" that is a fun game to play. This will be shown to you on the Zoom meeting. I am attaching p. 43 so you will have a copy.

2. Grammar: Irregular Verbs

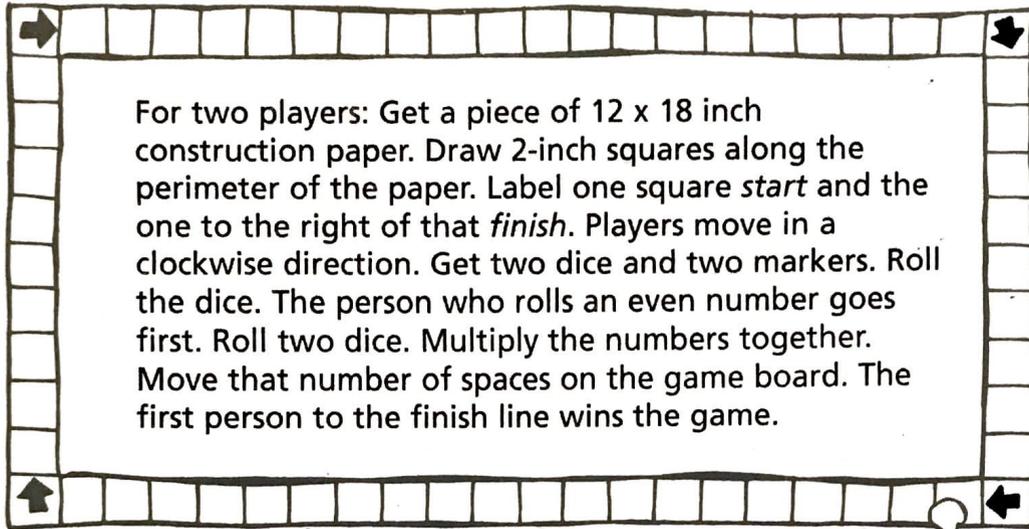
*****We will review Irregular verbs together and you will complete p.44 and return to me through email.**

The Zoom meeting is recorded if you are unable to join. Please email me if you watch the recorded video so I can give you credit.

Multiplication Race

COMPREHENDING DIRECTIONS

Read the directions for making this fun game.



Answer the questions.

1 How is this game educational?

2 How many players can play the game? _____

3 How does a player move around the game board?

4 Who goes first?

5 What other ways could the same materials be used to make a new game?

More Irregular Verbs

Remember that an irregular verb is a verb that does not end with *ed* to show past time. Use special forms of the verbs *eat*, *give*, *grow*, *know*, *take*, and *write* to show past time.



Finish each sentence. Write the correct form of the irregular verb in ().

1. Aunt Celia _____ me a camera.
(gave, given)
2. I _____ her a thank-you note.
(wrote, written)
3. She _____ just what I wanted.
(knew, known)
4. I have _____ many pictures.
(took, taken)
5. My brother _____ three inches.
(grew, grown)
6. I _____ many pictures of him.
(took, taken)
7. Our family _____ dinner.
(ate, eaten)
8. I _____ pictures of everyone.
(took, taken)
9. After we had _____, I showed some of my best pictures.
(ate, eaten)
10. I had _____ a story to go with the pictures.
(wrote, written)

