

**Title I Lesson Plans: Mrs. Shanahan rshanahan@saintangela.org
Grade 4 Reading
Week of April 27-May 1, 2020**

Dear Parents, Caregivers, and Scholars,

Attached is the reading assignment for this week. Please log in Tuesday, April 28th, at 11:00 for our Zoom meeting. Mrs. Watson will send an invitation. I will review the reading strategy, Sequence of Events.

We will do an activity together. There will be an assignment using this strategy that the children will do independently and email to me.

Thank you to all of you who have returned so many assignments!

On Monday, April 20th, I left a blue basket on the 4th grade table labeled Grade 4/Mrs. Shanahan. There is a file of all 11 of you containing hard copies of all the work assigned since the start of the 4th quarter. Please make sure I get all this work emailed to me. Several of you have sent in some assignments so just check which ones you have not done and email them to me as soon as you can. I know Friday, May 1st is a catch up day so I would expect the 4 assignments to be emailed to me by Sunday, May 3rd. You will be all caught up and can start fresh the week of May 4th.

Thanks to all.

Reading

Comprehension: Sequence of Events

We will review sequence. We will complete p.106 together during our Zoom meeting.

We will discuss the various methods of sequence: sequence steps in a process, such as the water cycle; using a flowchart, using a timeline, and using sequence words to determine events in a story.

***** Assignment: Read "Finding Poochy".**

Use the story and the map to answer the four questions.

If you picked up your file from St. Angela, there is an alternative assignment for sequence of events. It is fine if you do that one instead.

Sequencing

Goal: Use sequence words to put sentences in order

Here are some sequence words you might see in what you read.

before	next	first	yesterday
after	then	second	today
later	last	third	tomorrow

1. Read the sentences below.
2. Underline each sequence word or phrase.
3. Cut the sentences apart.
4. Use the underlined words to help you put the sentences in order.
5. Read the sentences out loud in the correct order.



The next day, a woman found the dog and took him home.



After the phone call, Joe's family went to pick up the dog.



Later, the woman saw Joe's phone number on the dog's collar.



Then, the woman called Joe's house.



On Monday, Joe lost his dog.



Sequencing and Visuals

Read the story.

Finding Poochy

Jared's grandmother can be quite forgetful. She is always losing things. Sometimes, she can't find her glasses when they are sitting on top of her head. Today, she lost her little dog, Poochy. She ran some errands this morning, and she took Poochy with her. Now, Poochy is missing. She asked Jared to help her find her dog.

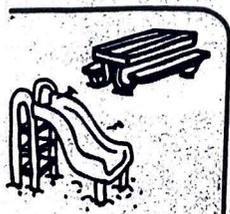
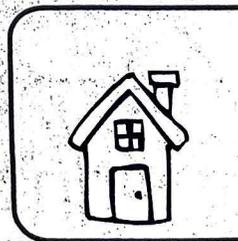
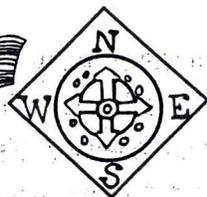
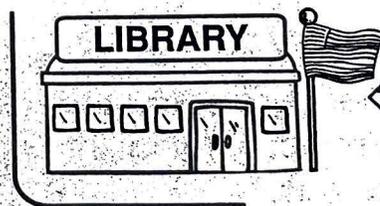
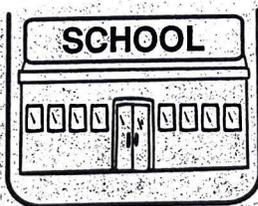
"Tell me everything you can remember, Grandma," Jared said. Jared took notes as his grandmother recalled her morning.

"I walked out my front door and turned east," she remembered. "My first stop was to return some books at a place with a flag flying outside the building.

"Then, I went south and dropped off some cookies I had baked for Mrs. Green. She lives in a little house with a fence around the yard.

"Next, I walked west to the grocery store and picked up a few items. Luckily, I had a list so I remembered everything I needed. Poochy couldn't go into the store, so I tied him up outside by a tree.

"Then, I walked north one block. I stopped at a shop with a large bench outside. I remember the bench because I was pretty tired by this time. I sat on the bench to take a rest. I finished my errand at the shop and came home. I haven't seen Poochy since I stopped at that shop. It's a shame too, because I needed to take her for a shampoo and cut."



Sequencing and Visuals

Answer the questions using the story on page 24.

1. Where do you think Poochy is?

2. What clues will help Jared find Poochy?

What does *recalled* mean in this story?

A. did again

B. remembered

C. found

4. Number the sentences in the order that they happened.

_____ I stopped at a shop with a large bench outside.

_____ I tied Poochy outside by a tree.

_____ I dropped off some cookies at Mrs. Green's.

_____ I finished my errand at the shop.



Have your child write a story that gives directions for finding something hidden in your neighborhood. Include a simple map. Then, take a walk together, following the directions given in the story. For added fun, have a treat waiting at the end.