

**Title I Lesson Plans: Mrs. Shanahan rshanahan@saintangela.org
Grade 4
Week of May 11th-15th, 2020**

Dear Parents, Caregivers, and Scholars,

I hope this week finds you all doing well and not having problems with the work I am assigning. Please do not hesitate to contact me with any questions!

The **highlighted assignment** is for this current week. We will review the lessons during our Zoom meeting. Please email me the assignment by Sunday, May 17th.

The assignment is posted on Weebly and a hard copy is in the packet I left for you at St. Angela.

Reading

1. Comprehension: Citing Text Evidence

We will review this skill during our Zoom meeting. We will also go over the vocabulary.

*****Your assignment will be to read the informational article called "Spring" independently. You will then use this article to cite text evidence for your answers to the 4 questions about the article. Follow directions!!**

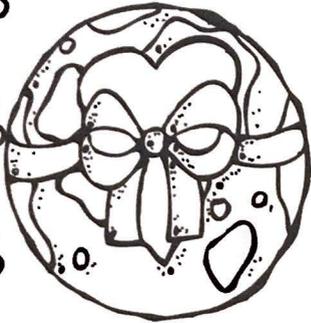
2. Structural Analysis: Word Endings: -s, -es, -ed, and -ing

We will review spelling rules and usage of these endings during the Zoom meeting.

We will do p. 12 together for practice.

Word Count 203
Lexile 630

Name _____



The first day of spring is March 20th. On this day, the length of daylight and night are equal. This day is called the spring equinox. It happens because of the Earth's tilt, orbit, and revolution around the sun. Science is a significant part of this season. Plants, animals, and people adapt to spring.

In the spring, there is more precipitation and the weather begins to become warmer. In the winter, many plants are dormant and stopped growing. Some plants lost all of their leaves. Losing leaves helped them to save energy. In some places, the ground is frozen during the winter. As the ground thaws during the spring, the seeds underground will sprout. Plants and flowers start to grow and bloom.

In the spring, there is more food for animals to eat. Animals that hibernated in the winter become active again. Animals that migrated away from the cold to the south return. Some animals build new nests and others dig new burrows.

After the spring equinox, the daylight hours grow longer and longer. Because there is more rain, people are careful of storms. In some places, there are severe thunderstorms or even tornadoes. Many things change because of the new spring season.

RI.1

Spring

Name _____

Directions: Write complete sentences for each.

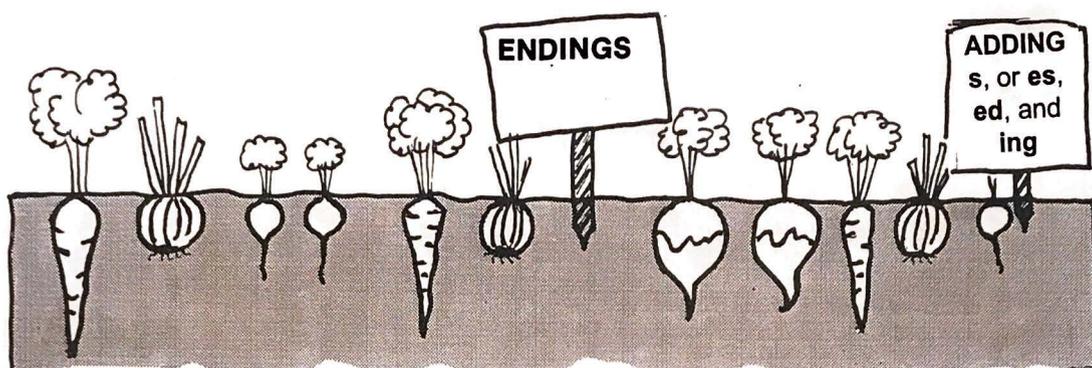
1. Cite evidence from the text to tell what the spring equinox is.

2. What happens to the ground in places where it is frozen over when spring starts?

3. According to the text, why does the spring equinox happen?

4. What do animals do in the spring?

- Restate the question or prompt where appropriate.
- Answer in a complete sentence.
- Cite evidence to prove the answer.



Add *s* or *es*, then *ed*, and *ing* to each root word. Then complete each sentence with the correct form of the word. Make spelling changes as needed.

- bury _____
- 1. The little dog _____ his bone in our yard.
- try _____
- 2. Mark is _____ to finish his homework.
- hurry _____
- 3. Sue Lin _____ home after school.
- cry _____
- 4. The baby is _____ because he's hungry.
- stay _____
- 5. Monica _____ home from school today.
- tidy _____
- 6. Mrs. Miller _____ up the room before class.
- play _____
- 7. Jamal is _____ baseball every day this week.
- dry _____
- 8. I wash the dishes, and Joe _____ them.
- carry _____
- 9. Bubba _____ the boxes for his teacher.