

**Title I Lesson Plans: Mrs. Shanahan [rshanahan@saintangela.org](mailto:rshanahan@saintangela.org)**

**Grade 2**

**May 18-22, 2020**

Dear Parents, Caregivers, and Scholars,

Well, we are down to the last two weeks! I have dropped off the hard copies of the work for this week, May 18th and next week, May 26th. They are once again located in the lunchroom on the second grade table in the bin labeled Grade 2, Mrs. Shanahan.

The reading and math assignments and videos are also located on the Title I Weebly site.

Please remember to turn in all missing assignments as soon as possible. That is what the catch up days are for!

The highlighted assignments below are due by Sunday, May 17th.

**Reading**

**1. *Comprehension: Context Clues***

I will review the skill of using context clues on the video clip for this week.

\*\*\*Assignment: Name the Animal p.87

**2. *Phonics: Initial Digraphs***

I will review all the initial consonant digraphs and practice reading them on the video clip.

**Math**

**1. *Basic Facts***

Practice on the xtramath site 2 times this week.

If you have flashcards, practice addition and subtraction facts.

**2. *Two-Step Number Stories***

I will demonstrate how to solve these problems on the video clip.

\*\*\*Assignment: Solving Two-Step Number Stories Worksheet

Name \_\_\_\_\_

# Name the Animal

Context Clues

Read each sentence. Choose the animal that best completes the sentence. Write it on the line.

horse  
lion

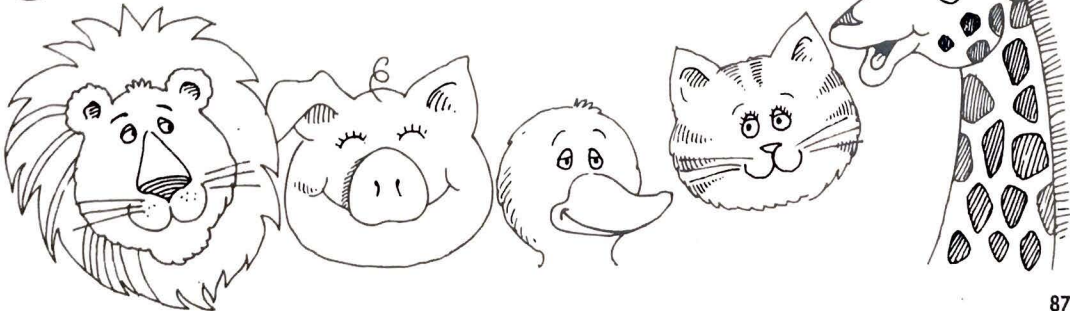
pig  
dog

zebra  
duck

giraffe  
kangaroo

eagle  
cat

- 1 My \_\_\_\_\_ barks very loudly.
- 2 The \_\_\_\_\_ lives in a sty on the farm.
- 3 I rode a \_\_\_\_\_ on the trails in the hills.
- 4 The \_\_\_\_\_ purred and meowed.
- 5 The long neck of a \_\_\_\_\_ helps it to reach food.
- 6 The \_\_\_\_\_ soared through the sky.
- 7 I like the black and white stripes of the \_\_\_\_\_.
- 8 I saw a \_\_\_\_\_ swimming in the pond.
- 9 Look at the \_\_\_\_\_ with its baby in its pouch.
- 10 The \_\_\_\_\_ let out a ferocious roar.

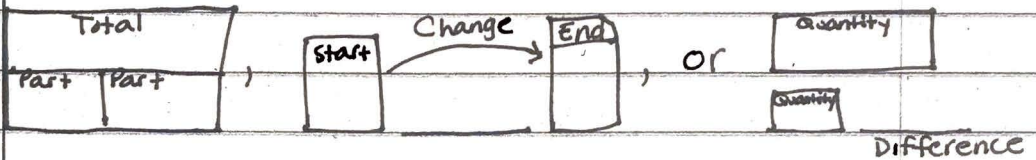


## Solving Two-Step Number Stories

Write a number model or number models.

Use a ? to show the number you need to find.

You can draw a



Solve. Write your answer.

- ① Lucy had 8 rocks on Monday. On Tuesday, she found 11 more. On Wednesday she gave 6 to her sister. How many rocks does Lucy have now?

Number Model(s): \_\_\_\_\_

Lucy now has \_\_\_\_\_ rocks.

- ② Jim has 24 stickers. Mrs. Shanahan gave him 9 more. He now has 15 more stickers than Larry. How many stickers does Larry have?

Number Model(s): \_\_\_\_\_

Larry has \_\_\_\_\_ stickers.