

Title I: Mrs. Shanahan

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Grade 3

Week of May 26th-29th, 2020

Well, here we are! You did it!! This is our last week of Title I Remote Learning! Please send me any assignments that are missing! I am working on your progress reports and need your work!!

Again, your assignments for this week are posted on Weebly. You may have your packet from school with the hard copies. Please send me all the highlighted work by Sunday, May 31st.

Reading

1. *Comprehension: Figurative Language*

***Assignment: We will review similes and metaphors on the video clip. You will do pp.176 and 177 for homework.

2. *Grammar: Adjectives*

We will go over adjectives on the video.
We will practice adjectives with p.71.

Math

Fraction Assessment

***I will review the assessment on the video clip.

You will complete it independently (4 pages) and email to me!!

Figurative Language

Goal: Explain what figurative comparisons mean

Explain what each comparison means.

1. My room looks like a tornado came through it.

2. Seth plays his drums like thunder.

3. The moon is a spotlight tonight.

4. My math teacher is as tough as nails.

5. Spring grass feels like velvet.

6. Our test was a piece of cake.

7. My fingers are icicles!

8. Russell's vacation was a nightmare.

Figurative Language

Goal: Explain what figurative comparisons mean

Explain what each comparison sentence means.

1. The children were mice as they crept through the house.

2. The car was a top spinning out of control on the icy road.

3. Gwen's eyes were sparkling emeralds when she won the award.

4. Dad howled like a wolf when he hit his thumb with a hammer.

5. The river was a ribbon winding through the city.

6. Janine is a fish in the water!

7. Franco was a lobster after our day at the beach.

8. Ethan took off like a rocket when he saw Mrs. Gerbil coming.

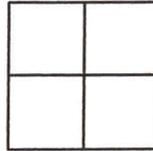
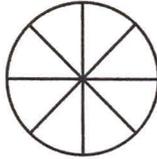
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Fractions

1. Write an equivalent fraction.

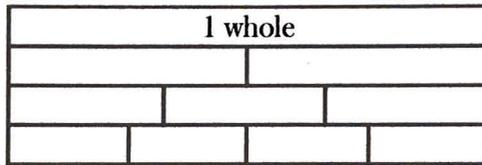
$$\frac{1}{2} = \frac{\quad}{\quad}$$

2. Shade in the shapes to create equivalent fractions.



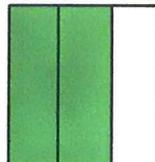
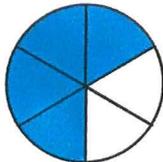
3. Write the correct fraction in each piece of the bar model.

Next, shade in $\frac{1}{2}$ and $\frac{2}{4}$.

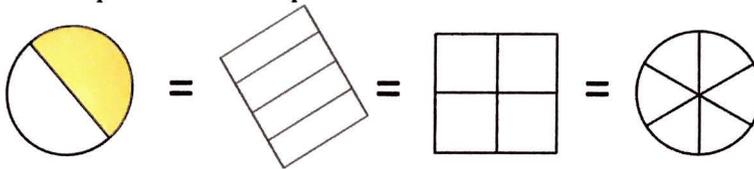


4. Why are $\frac{1}{2}$ and $\frac{2}{4}$ called equivalent fractions?

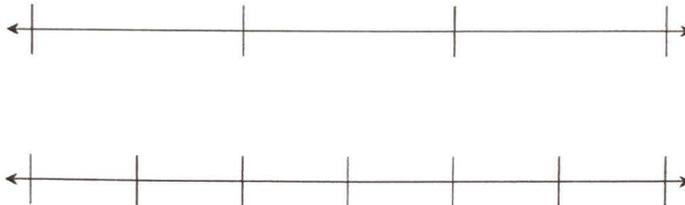
5. What is the relationship between the two fractions? Write $<$, $>$, or $=$



6. Shade in parts to create equivalent fractions.



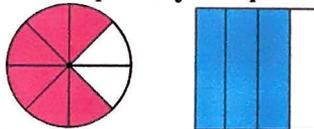
7. Place $\frac{2}{3}$ and $\frac{3}{6}$ on the number lines.



8. What is the relationship between the two fractions? Write $<$, $>$, or $=$

$$\frac{2}{3} \bigcirc \frac{3}{6}$$

9. Max and Josie were arguing about their math homework. Josie says the fractions below are equivalent because they cover the same amount of space. Max thinks that because they are different shapes with differently sized parts, they could not possibly be equivalent.



Who is right? Explain.

10. Jordan opened a bag of candies and decided to sort them by color. She was surprised when she found 5 green, 2 yellow, and 1 red. Jordan thought to herself, "Hmm... only 8 in a bag?" Use the table to organize the fraction of each color found.

Color	Fraction
red	
green	
yellow	

Next, show the fraction of green candies on the number line.



11. Asha had a lot of work to do. She just started her project and it is due tomorrow! Her to-do list started with 6 things on it. She already finished 2 of those things.

What fraction of her list has she already completed?

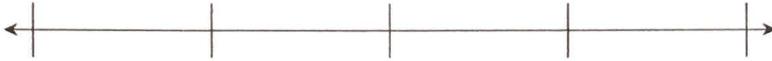
What fraction of her list is still left?

12. Place $\frac{1}{3}$ and $\frac{2}{6}$ on the number lines.



Are these fractions equivalent?

13. Draw a star in the place where you would find $\frac{4}{4}$ on the number line.

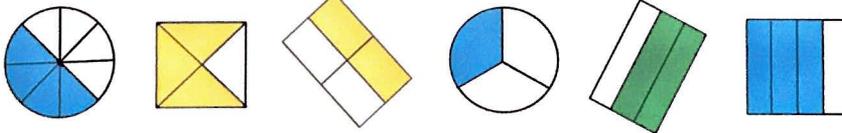


14. Draw a circle in the place where you would find 1 on the number line.



15. Compare the number lines in #13 and #14. What do you notice?

16. Circle the shapes that show fractions equivalent to $\frac{3}{6}$.



17. Draw an arrow pointing to the denominator.

$$\frac{5}{8}$$

18. Do you know which fraction is bigger? How can you tell? $\frac{7}{8}$ or $\frac{3}{8}$?
